

**Professional Disclosure Statement  
For Clinical Supervision**

Samuel Kohlenberg, MA, LPC, NCC, ACS  
852 Broadway  
STE 200  
Denver, CO 80203

720-775-7077 (Mobile)  
720-459-7623 (Fax)  
Sam@SamLPC.com

Educational Background and Credentials

PhD <i>in progress</i>	Applied Psychophysiology	Saybrook University	<b>Expected</b> 2019
MA	Transpersonal Counseling Psychology	Naropa University	2012
BA	Linguistics	Antioch College	2006

Licensed Professional Counselor (Colorado)	# LPC.0012136
Licensed Professional Counselor (Michigan)	# 6401015280
National Certified Counselor	# 612168

Counseling Background

I have counseling work experience in private practice and crisis assessment & intervention settings. I have experience with adolescents and adults providing developmentally based, psychophysiological informed clinical services. A focus of my practice has been intellectually gifted adolescents and adults.

My orientation to counseling is based on transpersonal, gestalt, humanistic, and developmental theories of counseling, and is informed by psychophysiological assessment and treatment. I believe that the primary process of counseling involves helping clients to co-author new experiences that lead to change.

Supervision Background

My supervision training includes years of consultation as well as supervision of LPC candidates in Denver, CO. My training was formalized during an Approved Clinical Supervision Professional Development course offered by UNCG's Department of Counseling and Educational Development. I am an Approved Clinical Supervisor credentialed through the Center for Continuing Education

Supervision Approach

First and foremost, my approach to supervision is informed by legal and ethical components of the counseling profession, including the statutory requirements for licensure and practice. My approach to supervision is founded in developmental models of supervision. Attention to the supervisory relationship and supervisory roles is critical to these approaches, requiring the supervisor to be intentional, proactive, and flexible. Supervision interventions are tailored to supervisees' developmental, cognitive, and conceptual levels, as well as the supervisees' motivation, skills, and personal attributes, while ensuring the needs of the client(s) are met.

Multiple roles and foci are employed in supervision. The supervisor may use a variety of roles with the supervisee, such as teacher, counselor, or consultant, addressing overall developmental goals in addition to the expressed goals and identified performance issues. Supervision may focus on interventions/techniques to use with clients, case conceptualization, professional behaviors, or the counselor as both a person and change agent. The pervasive goal of supervision is for the supervisee to gain more complex and integrative assessment, conceptualization, and intervention skills. Supervision also includes goals of increased self-awareness and may involve examining personal behaviors, thoughts, or feelings that are elicited by a client. However, it must be stated that supervision and personal counseling are distinct activities and processes, despite any attendance to personal issues and reactions and overlap

in the techniques employed. Any issues that are unrelated to the supervisee's efficacy with clients or that may be identified by the supervisee or supervisor as needing further attention are to be referred to a different, qualified professional; providing any therapeutic interventions beyond the scope of the client must be precluded. Lastly, supervision involves evaluation, which is incompatible to the goals of personal counseling.

Live observation and/or audio/video recordings are the predominant modes of reviewing counseling skills for supervision.

#### Evaluation Procedures

Goals are co-constructed and tailored to the supervisees' needs according to: individual contracts, performance and experience, reason for supervision (licensure/internship/credentialing), and in accordance with current standards of practice and ethics in the field.

Supervisees are provided feedback continuously and apprised of any performance issues. Furthermore, supervisees are provided opportunities for remediation, if needed, via written contract and procedures of due process (with the exception of certain gross ethical violations). Adherence to the ethical standards of ACA and NBCC and any supervisory directives is expected and a basis for evaluation. Supervisees are provided copies of any written summative evaluations.

#### Confidentiality

Privileged communication is not applicable to supervision sessions. However, every effort is made to keep the content and process of supervision sessions confidential, with a few noted exceptions: (a) the client's welfare is in danger of harm, (b) a written release is provided by the supervisee, or (c) the contract for supervision provision requires communication with a third-party (university supervisor, licensure board, etc.). In these events, effort is made to inform the supervisee of the disclosure.

#### Fee Schedule

Supervision of counseling students in internships is free of charge, as it pertains to the specific instructional agreement and prospectus. For non-students, payment is based on the specific supervisory contract, including the modality of supervision (individual or group) and the purpose of supervision. For this contract: TBA

#### Emergency Situations

In the event of a client emergency, supervisees may contact me at my office or via cell phone. It is critical to follow established protocols when faced with client emergency or ethical dilemma, and any incidents should be either discussed or reported in a reasonable timeframe, particularly if there is a diversion from established procedures.

#### Ethical Standards

I follow the Approved Clinical Supervisor Code of Ethics, NBCC Code of Ethics, and the applicable ACA Code of Ethics and Standards of Practice. Supervisees are expected to adhere to ethical practice and legal standards of counseling. If a supervisee is dissatisfied with my work, they are encouraged to address the situation with me openly and directly. If the issue is not resolved or they continue to be dissatisfied, the supervisee may contact the NCBLPC (844-622-3572), NBCC (336-547-0607) or ACA (703-823-9800).

\_\_\_\_\_  
Samuel Kohlenberg, MA, LPC, NCC, ACS

\_\_\_\_\_  
Supervisee

\_\_\_\_\_  
Date